



Facilitating A Welcoming Learning Experience: Supporting Preceptors & Students

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Drs. Seferina Kim and Precious Y. Dadzie, presenters for this activity, have no financial relationships to disclose. None of the planners for this activity have financial relationships to disclose.

Target Audience: Pharmacists

Universal Activity Number: 0025-0000-25-078-H04-P

CPE Credit: 0.5 Contact Hours (0.05 CEU)

Activity Type: Knowledge

Available as an online module at: <https://pharmacy.umaryland.edu/about/offices/elp/online-preceptor-development-modules/>

Fees: There is no fee for pharmacy preceptors to participate in this activity.

Learning Objectives

At the completion of this activity, the participant will be able to:

1. Describe strategies that foster a welcoming and well-structured learning environment for all learners.
2. Outline techniques for recognizing and addressing individual learner needs through effective communication.
3. Identify approaches to facilitate empathetic, learner-led patient interactions.

Instructions for Activity Completion: Preceptors may take this recorded module by clicking on the web link. After viewing the module in its entirety, participants must complete a post-test and complete an activity evaluation to receive credit. A record of CE completion will be posted to the participant's CPE Monitor Profile within 60 days of completion of the activity.

Release Date: July 9, 2025; Expiration Date: July 9, 2028



The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Technology Requirements

Supported Internet Browsers	Latest version of: <ul style="list-style-type: none"> • Google Chrome • Firefox • MS Edge • Safari
Minimum Memory	2 GB of RAM
Minimum Storage	2 GB (or more)
Minimum Processor	PC: 2 GHz or faster Intel processor MacOS: Multi-core Intel processor
Minimum Internet Speeds	Internet connection with 500+ Kbps
Other	Participants must be able to play audio (either through speakers or headphones) as well as ability to open PDF files.